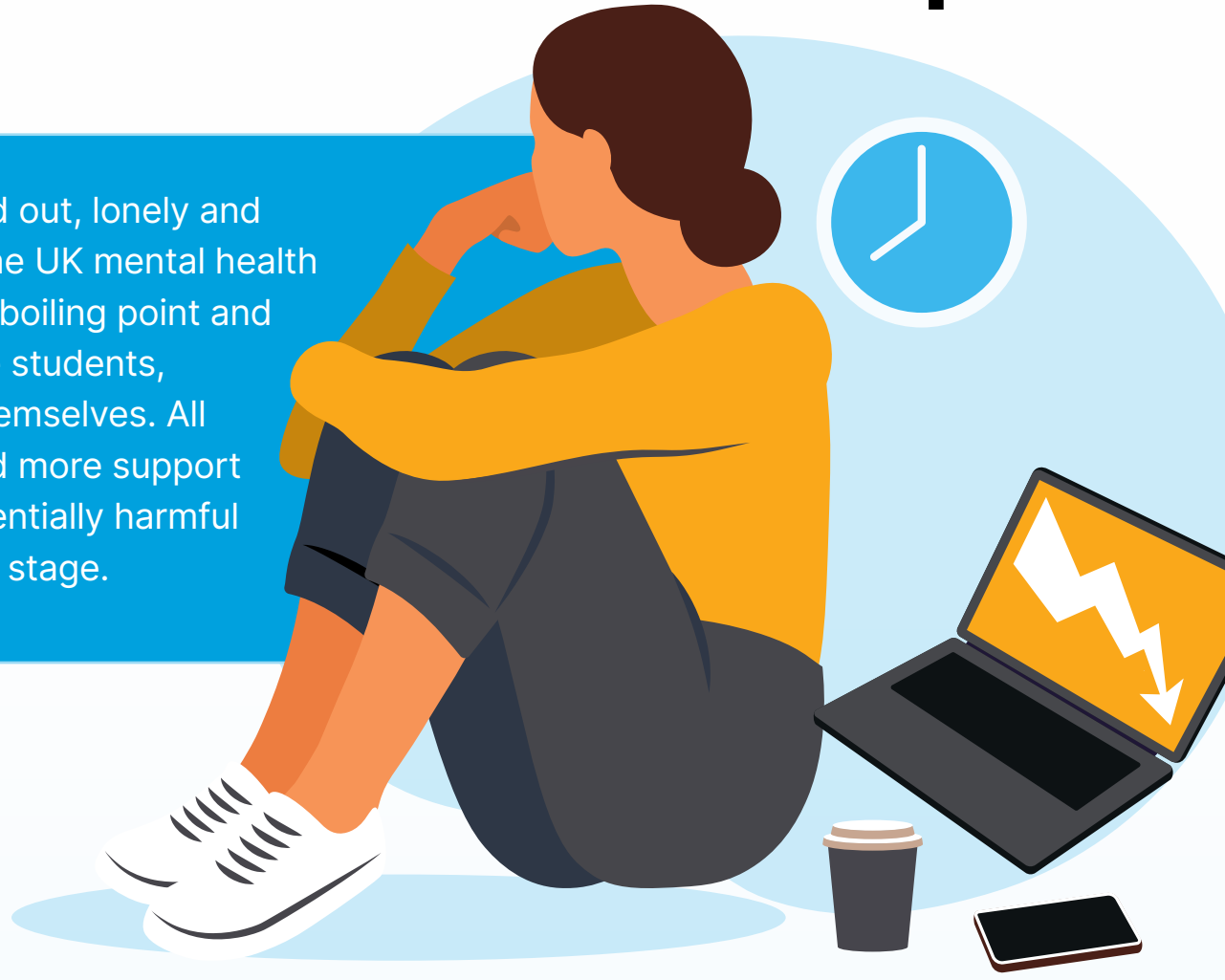


The facts speak volumes! Students are stressed out, lonely and depressed and educators are not far behind. The UK mental health crisis in Key Stage 1 through to Sixth Form is at boiling point and teachers are scrambling to not only support the students, prevent suicides and violence but also, cope themselves. All this on top of educating the children. They need more support and better tools to effectively get ahead of potentially harmful content and intervene at the student's 'thought' stage.



Global

Est. **10.5M** children lost parents or caregivers

12,000+

UK children lost a parent or grandparent caregiver to COVID-19

1 in 4

Children experience mental health problems

51%

Students reported COVID-19 has had a negative impact on their mental health & wellbeing



Gabrielle Shapiro, M.D., chair of APA's Council on Children, Adolescents, and Their Families and a clinical professor of psychiatry at the Icahn School of Medicine at Mount Sinai, said, "The level of societal anxiety, adown onto our kids, who've had nearly constant interaction with it on social media."

Technology to bridge the gap

Technology can be a teacher's second pair of eyes. Web filtering and wellbeing reporting solutions are evolving all the time, providing valuable support for districts. Tools like Impero ContentKeeper and Wellbeing offer a layer of security and web filtering that call out those harmful searches as and when the student is searching. With digital behavior reporting coupled with the ability to report physical signs of a suffering student, teachers and districts can intervene at 'thought' stages of suicide.

66%

Students Say:

They have often felt isolated or lonely since March 2020

Contact Us

+44 (0) 1509 611 341

info@imperosoftware.com